

Activity 3: Silly Songs



Activity 3

Helping children become aware of sounds is important as they are developing phonemic awareness. In this activity called “Silly Songs”, your child will substitute and identify beginning sounds in words.

Grades: PreK-1

Goals:

- Substitute and identify beginning sounds

Materials: Sock puppet (see [How to Make Sock Puppets](#)), Printable List of songs, magnetic letters

Let’s Play:

1. **Motivate.** Get your child interested and excited about the activity by “playing” with words. Children love to say and make up silly words that rhyme like: boo – poo, me – flea, beeboo – feefoo.
2. **Set Purpose.** Spread out the deck of printable rhyming flashcards and tell your child you are going to play a game that helps him learn more about rhyming words.
3. **Model.** It is important to always model the outcome you would like to see from your child. Flip over two rhyming cards (make sure you know where two words that rhyme are placed for modeling purposes). Say the name of the first card (ex: **hat**) and point to that picture, then say the name of the second card you turned over (ex: **cat**) and say the word. Think out loud like this: *Hmmm...let me see. Do these two words sound the same? Cat – hat. Yes, they do sound the same! Would you like me to show you again or are you ready to try?* Continue modeling if necessary.

4. Working Together.

- Now it’s time for you and your child to work together finding rhyming pairs - encourage him at all times.
- After the rhyming words are found, place each matching pair in a row to the right and a row to the left. This gives a visual of the picture/words that rhyme.

